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| Module | Topic | Learning Intent (objectives) | Learning Episode  (Strategies/Activities) | Learning Evidences  (Assessment) |
| M4 | My Giftedness | 1. For students to list down and name their giftedness. 2. For students to own up their giftedness by way of expressing their talents, skills, potentials and capabilities through a creative group presentation. 3. For students to recognize their own talents as God-given and express them in their journal. | ADIDS:  Activity  Discussion  Input  Deepening  Synthesis  Activities:   1. Writing down their gifts in the small cut out papers. 2. Creative group presentation. 3. Journal writing. | Checklist  Rubric |

Assessment tool for creative group presentation (checklist)

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| --- | --- | --- | --- |
|  | Observed | Not observed | Notes |
| Students were enthusiastic during the planning and doing of the activity. |  |  |  |
| Students used different strategies to express their individual skills. |  |  |  |
| Students had maximized the time given to them to express the message of their presentation. |  |  |  |
| Students had expressed their individual talents |  |  |  |
| There is something new in their presentation |  |  |  |

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Assessment tool for journal writing (rubric)

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| --- | --- | --- | --- |
| 4 | 3 | 2 | 1 |
| Theme | | | |
| The writer acknowledges that talents are meant to be shared and are gifts from God. | The writer mentions that talents are gifts from God. | The writer recognizes the person as a talented individual. | The writer neither recognizes that the person is talented nor his talents are gifts from God. |
| Organization of thought | | | |
| The journal entry is organized in such a way that the reader understood the bigger picture. E.g. The writer starts from the general idea then proceeds to the details or vice versa. | The journal entry is organized that the reader understands what the writer would like to convey. | The journal entry is understandable but there are portions where the idea is vague. | The journal entry is not organized. |
| Appearance | | | |
| The journal entry is neat and attractive. There were symbols drawn to emphasize his/her point. | The journal entry is neat and attractive. | The journal entry has some erasures and confusing at times. | The journal entry is sloppy and difficult to understand. |

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